

Whare Wānanga

Building successful and distinctive education institutions of *mana*

Some thoughts by

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MAURIORA-KI-TE-AO

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Two Themes within 'Māori Education'

- Facilitating **the success of Māori** people within education
- Implementing **distinctive, successful and sustainable education pathways** and learning opportunities utilising mātauranga Māori – Māori knowledge culture and experience



‘Māori Education’ as a world leader

*We should envisage that ‘Māori education’ will be a **world leader** in the **education** of an indigenous population and the utilisation of **indigenous knowledge** within an education system.*



Te Wānanga-o-Aotearoa as a world leader

We should envisage, plan for and achieve Te Wānanga-o-Aotearoa as a world leader in the education of indigenous peoples and the provision of distinctive education services which utilise or are inspired by indigenous knowledge.

Addressing Needs and Engaging Creative Potential

- Te Wānanga-o-Aotearoa should **address genuine education needs** in meaningful ways.
- Te Wānanga-o-Aotearoa should fundamentally engage, explore and yield **the ‘creative potential’ of Māori people, knowledge and resources** to contribute to Aotearoa-New Zealand and the world.

Whare Wānanga is a distinctive institution

- Not a university
- Not a college of education
- Not a polytechnic
- Not a private training establishment

Distinctive Offerings

- Curricula based upon
 - Traditional applications of mātauranga Māori e.g. te whare tapere, whakairo, te hī ika, te tātai arorangi
 - Modern applications and concerns e.g Te Reo Māori, Kaitiakitanga, Iwi governance and management, broadcasting

Distinctive Pedagogy

- Use of elders and community members
- Experiential learning
- Use of the environment to facilitate learning
- Relationship between orality, memory and literacy
- A particular approach or view of technology and its place in learning



The Whare Wānanga Graduate

- Literacy, Communication, Kōrero/Tuhituhi skills
- Numeracy Skills
- Ako – learning skills (knowing how to learn)
- Relationship skills
- Gathering knowledge, interpreting knowledge, seeking solutions and answers to questions
- Labelling these generic skills as ‘wānanga’

Graduates of Mana

- Creating graduates of mana
- Fostering 'wānanga' within the graduate
- Wānanga is a consciousness, a quality, an energy



He mata mahore nō Te Ara Whānui-a-Tāne

- An open mind
- Flexibility and commitment
- Openness to learning
- Engaging the world as it actually is
- Creative

